

AU Chapter of AAUP Recommendations

1. All faculty should be allowed to determine the best teaching modality for their courses within the context of departmental-level faculty self-governance.
2. It is clear that the decision to change the teaching modalities campus-wide was made without *meaningful consultation with the faculty*. If faculty are not allowed to make these decisions themselves per recommendation #1 above, a decision to make a blanket move to face-to-face instruction (or any similar policy) should be decided by a vote of the University Faculty.
3. In the interest of transparency, clear standards and a criterion rubric for pedagogical exemption(s) should be provided to all faculty prior to any application period.
4. A university-level appeals process for denial of teaching modality requests should be immediately instituted in conjunction with faculty and/or should be clearly communicated to all faculty.
5. The guidance about faculty safety needs to be consistent across all activities in which faculty are involved, including teaching, research (including research approval committees), professional travel, outreach, and service.
6. In the interest of transparency and open dialogue, the university should publicly provide data on the number of faculty requests for blended and on-line instruction, the number approved, the number denied, and the reasons for each.
7. Having two faculty of the thirty-plus member COVID operations committee does not satisfy the intent of meaningful faculty consultation. The university should uphold standards of academic freedom, shared governance, and what it means to *meaningfully consult faculty* by including 50% faculty representation OR an equal proportion of faculty to administrators, A&P, and staff together on any committees related to teaching or research.